DPO Education Caucus Minutes Sunday, June 13, 2021

1. Welcome/Introductions

The meeting was called to order at 11:00 by Kathleen Jeskey **Present:** Kathleen Jeskey, Carol Greenough, Lisa Stiller, Laurie Wimmer

2. Old Business

Review/update of legislative session

An update was given on current status of various education bills. We are still pursuing \$9.6 billion in funding. Funding is now up to \$9.3, but the effort is still being made to get to \$9.6 billion. Laurie thinks we are likely to end up at \$9.4 billion.

The DPO Ed Caucus Executive Committee participated with a number of Education caucuses and groups to sign on to a letter supporting the \$9.6 billion education funding which was sent to all Democratic legislators. Budget is on the governor's desk to sign. A budget reconciliation bill process can be used to increase the funding. We should be urging people to write to our legislators: don't leave Salem without improving the school budget. Other legislation discussed:

The bill addressing privatization of sub contracting won't make it. Carol asked if school boards can have pressure put on them about this. We believe substitutes should be employed by the school districts for which they work and that this work should not be privatized HB 2001: Compromise will happen. Seniority of long time educators will be protected. Seniority will play a role with other factors can be taken into consideration. Class size/caseloads legislation: tied to whether districts have a Title I school in the district. Would apply to all but 18 districts in the state.

3. New Business

- **Resolution from DPLC** (find it at our DPO page linked here) We would like to bring this resolution regarding for-profit, on-line charters forward to the entire DPO. However, more discussion needs to be had in other counties as well as at this caucus, as it appears there may have been a glitch in communication for notification regarding this meeting.
- Carole Greenough: proposed teacher training funding Carol spoke about her support for \$20 million in American Rescue Plan funds for training teachers in teaching reading: teaching teachers about the latest research in the science of teaching reading, ie, the science of learning to read. Some feel that teacher prep programs do not do a good job in preparing teachers to teach reading. We all felt that training should be made available (as opposed to mandated) and incentivized through stipends and/or making the trainings free of charge.